



Idaho Project for Children and Youth
with
Deaf-Blindness
Fact Sheet

COULD THIS CHILD HAVE A HEARING PROBLEM?

PRESCHOOL OBSERVATION FORM

The following are possible problems experienced by some young children in the process of speech and language development. Indicate which, if any, of these problems you have noticed in this child.

1. Voice quality is noticeably different from other children (hoarse, breathy, nasal).
2. Speech is non-fluent (hesitant, jerky, repetitive, prolonged).
3. Child is noticeably frustrated if he/she can't get the message across.
4. Articulation is difficult to understand.
5. Child has trouble asking and/or answering simple questions.
6. Child cannot carry on a conversation (to give information, relay events, or give explanations).
7. Child's sentence structure and length are not age appropriate.
8. Child's grammar and vocabulary are not age appropriate.
9. Child is generally nonverbal.
10. Child has frequent colds or runny nose.
11. Child frequently responds to statements or questions with comments like "what?" or "huh?"
12. Child has difficulty following simple directions.
13. Child has trouble recognizing environmental sounds - phone ringing, dishes clattering, etc.

14. Child does not know the names of many objects, actions, etc.

15. Child has trouble putting his/her feelings into words.

If you would like more information, please contact the Idaho Project for Children and Youth with Deaf-Blindness.

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Fact sheets from the Idaho Project for Children and Youth with Deaf-Blindness (IPCYDB) are to be used by both families and Professionals serving individuals with dual-sensory impairments. The information applies to students 0-22 years of age. The purpose of the fact sheet is to give general information on a specific topic. More information for an individual student can be provided through individualized technical assistance available for IPCYDB. This fact sheet is a starting point for further information.



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