

## Nebraska Deaf-Blind Project

### CLASSROOM NOISE EVALUATION

Awareness of noise level in a classroom is a very important factor to consider when teaching students who have hearing impairments, multiple disabilities, dual sensory impairments and/or deaf-blindness, or easily distracted students. The following checklist will assist teachers in evaluating their classroom noise level. Rate each item from one (no problem) to five (highly distracting).

I. Building noise	Less Distracting			Highly Distracting	
A. Flooring: tile, hardwood	1	2	3	4	5
B. Doors: Squeaking, slamming	1	2	3	4	5
C. Hallway traffic	1	2	3	4	5
D. Adjoining rooms' noise	1	2	3	4	5
E. Outdoors					
1. Traffic	1	2	3	4	5
2. Playground	1	2	3	4	5
F. Lockers in hallways	1	2	3	4	5
II. Equipment noise					
A. Clock	1	2	3	4	5
B. Computers	1	2	3	4	5
C. Ceiling fans	1	2	3	4	5
D. Phone	1	2	3	4	5
E. Radio/CD player	1	2	3	4	5
F. Pencil sharpener (electric, manual)	1	2	3	4	5
G. Chalk on blackboard	1	2	3	4	5
H. Rustling paper	1	2	3	4	5
I. Tape players/ TV's	1	2	3	4	5
J. Central Air/Heat	1	2	3	4	5
K. Water faucet	1	2	3	4	5
L. Coffee Pot	1	2	3	4	5
III. People					
A. Staff	1	2	3	4	5
B. Visitors	1	2	3	4	5
C. Intercom	1	2	3	4	5
D. Students	1	2	3	4	5