

## **Fact Sheet**

## **Awareness of Medical Issues** in Relation to Changes in Behavior

Individuals with dual sensory impairments may demonstrate behaviors that are frequently viewed as inappropriate. These behaviors can be interpreted as strange head movements, odd body postures, unexplained emotional reactions, self-stimulatory movements, noncompliance, tantrums, etc. Individuals with dual sensory impairments may be attempting to compensate for the loss of vision, hearing and/or the physical impairments which may be related to their specific disability. Many of these behaviors are caused by reactions to medical issues and/or the effects of medications needed to manage the medical issues.

These behaviors are more important if there is a change from the individual's usual behavior. The change in behavior may indicate a change in the medical condition of the individual with dual sensory impairments. Prompt medical attention should be considered to rule out medical issues as a cause in behavior.

The following charts give an overview of some medical conditions frequently associated with deaf-blindness. The behavior should be thoroughly discussed with the personal physician to determine diagnosis and resulting medical treatment.

## For more information contact:

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Fact Sheets from Colorado Services to Children with Deafblindness are to be used by both families and professionals serving individuals with vision and hearing loss. The information applies to students, birth through 21 years of age. The purpose of a Fact Sheet is to give general information on a specific topic. More specific information for an individual student can be provided through personalized technical assistance available from the Colorado Services to Children with Deafblindness Project. For more information call (303) 866-6681.

Topic	Components	Behavioral Signs	Questions for Physician	Evaluation	Home/Classroom Management	Emotional Reactions
VISION ISSUES	Near and distance vision	<ul> <li>Holding close to face</li> <li>Inattention</li> <li>Squinting</li> <li>Responding to near or far objects, not both</li> </ul>	<ul><li>Cause</li><li>Need for glasses</li></ul>	Exam by eye specialist	<ul> <li>Glasses</li> <li>Seating</li> <li>Positioning of objects and people</li> </ul>	<ul><li>Withdrawal</li><li>Social isolation</li><li>Fear</li></ul>
	Field Loss	<ul> <li>Head turning/tilting</li> <li>Task avoidance</li> <li>Clumsiness</li> <li>Impaired mobility</li> </ul>	Areas of field loss	Exam by eye specialist	Positioning of people and objects	<ul> <li>Fear</li> <li>Frustration</li> <li>Withdrawal</li> <li>Refusal of specific activities requiring use of impaired field</li> </ul>
	Glaucoma	<ul><li>Tantrums</li><li>Eye-poking</li><li>Head-hitting</li><li>Pain</li></ul>	What is the ocular pressure	Exam by ophthalmologist	<ul><li>Eye drops</li><li>Surgery</li></ul>	<ul><li>Anger</li><li>Confusion</li></ul>
	Cataracts	<ul><li>Cloudy lens</li><li>Eye-poking</li><li>Lack of visual focus</li><li>Seeking light</li></ul>	Treatment	Exam by ophthalmologist	• Surgery	Adjustment to blindness
	Nystagmus	Small, rapid eye movements (horizontal or vertical)	<ul><li>Cause</li><li>Treatment</li><li>Effect on visual field and focus</li></ul>	Exam by ophthalmologist	<ul> <li>Positioning of people and objects</li> <li>Allow time for processing visual information</li> </ul>	<ul><li>Frustration</li><li>Fatigue</li></ul>
	Light Sensitivity	<ul> <li>Avoiding light</li> <li>Head down</li> <li>Eyes closed</li> <li>Crying</li> <li>Pain</li> </ul>	• Cause	Exam by ophthalmologist	<ul> <li>Visor, hat</li> <li>Sunglasses</li> <li>Classroom lighting</li> <li>Support for student as light changes when moving from one setting to another</li> </ul>	<ul><li>Fear</li><li>Discomfort</li><li>Anger</li></ul>

Topic	Components	Behavioral Signs	Questions for Physician	Evaluation	Home/Classroom Management	Emotional Reactions
HEARING ISSUES	Conductive loss	<ul> <li>Congestion</li> <li>Fingers in ears</li> <li>"Not listening"</li> <li>Pulling on ears</li> <li>Talking too loud</li> </ul>	<ul><li>Infection</li><li>Allergies</li><li>Treatment</li></ul>	Exam by physician	<ul><li>Medication</li><li>Tubes</li><li>Surgery</li><li>Hearing aids</li></ul>	<ul><li>Frustration</li><li>Paranoia</li><li>Withdrawal</li></ul>
	Sensorineural loss	"Not listening"     Not responding to particular/all sounds	<ul><li>Cause</li><li>Treatment</li></ul>	Exam by ear-nose- throat specialist and audiologist	<ul> <li>Hearing aids</li> <li>Auditory training</li> <li>Surgery</li> <li>Augmentative communication systems</li> </ul>	<ul> <li>Frustration</li> <li>Confusion</li> <li>Social isolation</li> <li>Difficulty with self-concept</li> </ul>
	Allergies	<ul> <li>Fluctuating inattention</li> <li>Congestion</li> <li>Pain</li> <li>Respiratory difficulties</li> <li>Rashes</li> <li>Sleepiness</li> </ul>	• Sensitivities	Exam by allergist or ear-nose-throat specialist	<ul> <li>Medication</li> <li>Allergy shots</li> <li>Environmental modification</li> </ul>	<ul><li>Frustration</li><li>Confusion</li></ul>

Торіс	Components	Behavioral Signs	Questions for Physician	Evaluation	Home/Classroom Management	<b>Emotional Reactions</b>
PHYSICAL ISSUES	Heart/ endurance	<ul><li>Fatigue</li><li>Shortness of breath</li><li>Change in skin color/temperature</li></ul>	Limitations	Exam by physician	<ul><li>Medications</li><li>Surgery</li></ul>	<ul><li>Frustration</li><li>Fear</li></ul>
	Asthma	<ul><li>Wheezing</li><li>Tightness in chest</li><li>Fatigue</li><li>Pain</li></ul>	<ul><li>Limitations</li><li>Cause</li></ul>	Exam by physician	<ul> <li>Medication</li> <li>Relaxation training</li> <li>Environmental modification</li> <li>Positioning</li> </ul>	<ul><li>Fear</li><li>Frustration</li><li>Embarrassment</li></ul>
	Diabetes	<ul><li>Frequent urination</li><li>Volume of urination</li></ul>	Limitations	Exam by physician and ophthalmologist	<ul><li>Medication</li><li>Diet</li></ul>	<ul><li>Frustration</li><li>Embarrassment</li></ul>
	Premenstrual Syndrome	<ul> <li>Emotional liability</li> <li>Irritability</li> <li>Food Cravings</li> <li>Monthly behavior change</li> </ul>	<ul><li>Diet</li><li>Vitamins</li><li>Exercise</li><li>Medications</li></ul>	Exam by physician and dietitian	<ul><li>Diet</li><li>Vitamins</li><li>Exercise</li><li>Medications</li></ul>	Full range
	Nutrition	<ul><li>Fatigue</li><li>Difficulty attending</li><li>Crying</li></ul>	<ul><li>Diet</li><li>Vitamins</li><li>Food allergies</li></ul>	Exam by physician	<ul><li>Diet</li><li>Vitamins</li><li>Gastrointestinal tube</li></ul>	<ul><li>Withdrawal</li><li>Depression</li></ul>
	Psychomotor seizures	<ul> <li>Pattern of "tantrum"</li> <li>Sleeping after "tantrum"</li> <li>Lack of responsiveness during "tantrum"</li> </ul>	• Exam	Exam by neurologist	• Medication	<ul><li>Confusion</li><li>Anger</li></ul>
	Medications	<ul> <li>Small tremor-like movements</li> <li>Sleepiness</li> </ul>	Weighing side effects vs. benefits	Exam by physician; re-evaluate during puberty	Close communication with physician	<ul><li>Confusion</li><li>Frustration</li></ul>

Topic	Components	Behavioral Signs	Questions For Physician	Evaluation	Home/Classroom Management	Emotional Reactions
PHYSICAL ISSUES (Cont.)	Puberty	<ul> <li>Change in behavior</li> <li>Change in vision</li> <li>Clumsiness</li> <li>Weight change</li> <li>Growth pain</li> <li>Odd sensations</li> <li>Skin and body sensitivity</li> </ul>	Normal development and effects on medications	Exam by physician	<ul> <li>Laugh a lot</li> <li>Counseling</li> <li>Education</li> <li>Peer support groups</li> </ul>	<ul> <li>Confusion</li> <li>Embarrassment</li> <li>Withdrawal</li> <li>Anxiety</li> <li>Egocentrism</li> </ul>

Торіс	Components	Behavioral Signs	Questions for Physician	Evaluation	Home/Classroom Management	Emotional Reactions
POSITIONING ISSUES	Cerebral Palsy	Poor regulation of movement	Ways to inhibit reflexes	Exam by therapist	<ul><li>Positioning</li><li>Therapy</li></ul>	<ul><li>Excitement</li><li>Fear</li></ul>
	Hypotonia	Fatigue	• Limitations	Exam by therapist	• Positioning	
	Dislocated hips	<ul><li>Pain</li><li>Crying</li><li>Resisting movement</li></ul>	<ul><li>Treatment</li><li>Handling</li><li>Limitations</li></ul>	Exam by physicians	<ul><li>Braces</li><li>Surgery</li><li>Positioning</li></ul>	<ul><li>Fear</li><li>Discomfort</li></ul>
	Scoliosis	<ul><li>Curvature of spine</li><li>Pain</li><li>Crying</li></ul>	Treatment and therapy advisement	Exam by physician	<ul><li>Braces</li><li>Surgery</li><li>Positioning</li></ul>	Discomfort

Neurologist: evaluate cause of physical impairment, need for medical treatment or therapy

Physical/Occupational therapist: provide specific therapy *as prescribed by a physician* to increase movement (e.g., range of motion, mobility, ambulation, or specific movements/adaptive *devices* needed for vocational or independent living skills, etc.)

## **Learning Disabilities**

Association for Children and Adults with Learning Disabilities (ACLD) American Speech-Language-Hearing Association (ASHA) Attention Deficit Disorder Clinic-UCI