

Montana Deaf-Blind Census Child Eligibility Confirmation Form

Child's Name			Date of Birth		
first	middle	last	mo	day	yr

Parent Names & Contact Information (Mailing address, phone and email)

If under 3 years old – Contact Person Information – Person providing information

name/title	agency/location	email	phone

If over 3 years old – Contact Person Information – Person providing information

name teacher/case manager	school district & school	email	phone

Child has limited, or fluctuating hearing	yes	no	Child has limited, or fluctuating vision	yes	no



STOP here if you checked NO on *either* the hearing or vision question.

Children must have both a hearing and vision loss to be eligible for services from the Deaf-Blind Project.

For support for children with either a vision or hearing loss, please see information on last page.

If the child has a vision and hearing loss, please continue:

Category	Please indicate the best choice or choices by filling in the circle ●	
Gender	<input type="radio"/> Male	<input type="radio"/> Female
Race/Ethnicity	<input type="radio"/> American Indian or Alaskan Native	<input type="radio"/> Black (not Hispanic)
	<input type="radio"/> Asian or Pacific Islander	<input type="radio"/> Hispanic
	<input type="radio"/> Low Vision (20/70-20/200)	<input type="radio"/> White (not Hispanic)
Documented Vision Loss	<input type="radio"/> Legally Blind (20/200 or less; field restriction 20°)	<input type="radio"/> Totally Blind
	<input type="radio"/> Light Perception Only	<input type="radio"/> Diagnosed Progressive Loss
		<input type="radio"/> Further Testing Needed
Cortical Vision Impairment	<input type="radio"/> No	<input type="radio"/> Yes
Documented Hearing Loss	<input type="radio"/> Mild (26-40dB)	<input type="radio"/> Profound (91+ dB)
	<input type="radio"/> Moderate (41-55 dB)	<input type="radio"/> Diagnosed Progressive Loss
	<input type="radio"/> Moderately Severe (56-70dB)	<input type="radio"/> Further Testing Needed
	<input type="radio"/> Severe (71-90 dB)	<input type="radio"/> Documented Functional Loss
Central Auditory Processing Disorder	<input type="radio"/> No	<input type="radio"/> Yes
Auditory Neuropathy	<input type="radio"/> No	<input type="radio"/> Yes
Cochlear Implant	<input type="radio"/> No	<input type="radio"/> Yes
Corrective Lenses	<input type="radio"/> No	<input type="radio"/> Yes
Assistive Listening Devices	<input type="radio"/> No	<input type="radio"/> Yes
Additional Assistive Tech	<input type="radio"/> No	<input type="radio"/> Yes
Other Impairments	<input type="radio"/> Physical/Orthopedic	<input type="radio"/> Behavioral
	<input type="radio"/> Cognitive	<input type="radio"/> Complex Health Needs

	<input type="checkbox"/> Communication: Speech/Lang	<input type="checkbox"/> Other/please specify:
Living Setting	<input type="checkbox"/> Home: With Parents <input type="checkbox"/> Home: Extended Family <input type="checkbox"/> Home: Foster Parents <input type="checkbox"/> State Residential Facility <input type="checkbox"/> Private Residential Facility	<input type="checkbox"/> Group Home (less than 6 residents) <input type="checkbox"/> Group Home (6 or more residents) <input type="checkbox"/> Apartment (with non-family person(s)) <input type="checkbox"/> Pediatric Nursing Home <input type="checkbox"/> Other (specify):

Primary Identified Etiology

Please indicate ONE etiology from the following lists, by filling in the circle ●

HEREDITARY/CHROMOSOMAL SYNDROMES AND DISORDERS

<input type="checkbox"/> Aicardi syndrome <input type="checkbox"/> Alport syndrome <input type="checkbox"/> Alstrom syndrome <input type="checkbox"/> Apert syndrome (Acrocephalosyndactyly-Type 1) <input type="checkbox"/> Bardet-Biedl (Laurence Moon-Biedl) <input type="checkbox"/> Batten disease <input type="checkbox"/> CHARGE association <input type="checkbox"/> Chromosome 18, Ring 18 <input type="checkbox"/> Cockayne syndrome <input type="checkbox"/> Cogan syndrome <input type="checkbox"/> Cornelia de Lange <input type="checkbox"/> Cri du chat (Chromosome 5p) <input type="checkbox"/> Crigler-Najjar syndrome <input type="checkbox"/> Crouzon (Craniofacial Dysotosis) <input type="checkbox"/> Dandy Walker syndrome <input type="checkbox"/> Down syndrome (Trisomy 21) <input type="checkbox"/> Goldenhar syndrome <input type="checkbox"/> Hand-Schuller-Christian (Histiocytosis X) <input type="checkbox"/> Hallgren syndrome <input type="checkbox"/> Herpes-Zoster (or Hunt) <input type="checkbox"/> Hunter syndrome (MPS II) <input type="checkbox"/> Hurler syndrome (MPS I-H) <input type="checkbox"/> Kearns-Sayre syndrome <input type="checkbox"/> Klippel-Feil sequence <input type="checkbox"/> Klippel-Trenaunay-Weber syndrome <input type="checkbox"/> Klippel-Trenaunay-Weber syndrome <input type="checkbox"/> Kniest Dysplasia <input type="checkbox"/> Leber congenital amaurosis <input type="checkbox"/> Leigh Disease <input type="checkbox"/> Marfan syndrome <input type="checkbox"/> Marshall syndrome	<input type="checkbox"/> Maroteaux-Lamy syndrome (MPS VI) <input type="checkbox"/> Moebius syndrome <input type="checkbox"/> Monosomy 10p <input type="checkbox"/> Morquio syndrome (MPS IV-B) <input type="checkbox"/> NF1 - Neurofibromatosis (von Recklinghausen disease) <input type="checkbox"/> NF2 - Bilateral Acoustic <input type="checkbox"/> Neurofibromatosis <input type="checkbox"/> Norrie disease <input type="checkbox"/> Optico-Cochleo-Dentate Degeneration <input type="checkbox"/> Pfeiffer syndrome <input type="checkbox"/> Prader-Willi <input type="checkbox"/> Pierre-Robin syndrome <input type="checkbox"/> Refsum syndrome <input type="checkbox"/> Scheie syndrome (MPS I-S) <input type="checkbox"/> Smith-Lemli-Opitz (SLO) syndrome <input type="checkbox"/> Stickler syndrome <input type="checkbox"/> Sturge-Weber syndrome <input type="checkbox"/> Treacher Collins syndrome <input type="checkbox"/> Trisomy 13 (Trisomy 13-15, Patau syndrome) <input type="checkbox"/> Trisomy 18 (Edwards syndrome) <input type="checkbox"/> Turner syndrome <input type="checkbox"/> Usher I syndrome <input type="checkbox"/> Usher II syndrome <input type="checkbox"/> Usher III syndrome <input type="checkbox"/> Vogt-Koyanagi-Harada syndrome <input type="checkbox"/> Waardenburg syndrome <input type="checkbox"/> Wildervanck syndrome <input type="checkbox"/> Wolf-Hirschhorn syndrome (Trisomy 4p) <input type="checkbox"/> Other: _____
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PRE-NATAL/CONGENITAL COMPLICATION

POST-NATAL/NON-CONGENITAL COMPLICATION

<input type="checkbox"/> Congenital Rubella <input type="checkbox"/> Congenital Syphilis <input type="checkbox"/> Congenital Toxoplasmosis <input type="checkbox"/> Cytomegalovirus (CMV) <input type="checkbox"/> Fetal Alcohol Syndrome <input type="checkbox"/> Hydrocephaly <input type="checkbox"/> Maternal Drug Use <input type="checkbox"/> Microcephaly <input type="checkbox"/> Neonatal Herpes Simplex (HSV) <input type="checkbox"/> Other: _____	<input type="checkbox"/> Asphyxia <input type="checkbox"/> Direct Trauma to the eye and/or ear <input type="checkbox"/> Encephalitis <input type="checkbox"/> Infections <input type="checkbox"/> Meningitis <input type="checkbox"/> Severe Head Injury <input type="checkbox"/> Stroke <input type="checkbox"/> Tumors <input type="checkbox"/> Chemically Induced <input type="checkbox"/> Other: _____
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RELATED TO PREMATURITY

UNDIAGNOSED

o Complications of Prematurity		o No Determination of Etiology	
<p>The following 3 questions pertain only to children under the age of 3. Individuals completing this form for children and youth aged 3 – 21 should proceed to <u>Part B Category Code</u> in the next set of questions.</p>			
Part C Category Code	<input type="radio"/> At-Risk	<input type="radio"/> Developmentally Delayed	
Early Intervention Setting (Birth – 3)	<input type="radio"/> Home <input type="radio"/> Community-Based Settings	<input type="radio"/> Other Settings (specify):	
Part C Exiting Status (Birth – 3)	<input type="radio"/> In a Part C early intervention program <input type="radio"/> Completion of IFSP prior to reaching maximum age for Part C <input type="radio"/> Eligible for IDEA, Part B <input type="radio"/> Not eligible for Part B, exit with referrals to other programs	<input type="radio"/> Not eligible for Part B, exit with no referrals <input type="radio"/> Part B eligibility not determined <input type="radio"/> Deceased <input type="radio"/> Moved out of state <input type="radio"/> Withdrawal by parent (guardian) <input type="radio"/> Attempts to <i>contact the parent and/or</i> child were unsuccessful	
The remaining questions pertain only to children and youth aged 3 – 21.			
Part B Category Code	<input type="radio"/> Mental Retardation <input type="radio"/> Hearing (includes deafness) <input type="radio"/> Speech or Language <input type="radio"/> Visual (includes blindness) <input type="radio"/> Emotional Disturbance <input type="radio"/> Orthopedic <input type="radio"/> Other Health Impaired <input type="radio"/> Specific Learning Disability	<input type="radio"/> Deaf-Blindness <input type="radio"/> Multiple Disabilities <input type="radio"/> Autism <input type="radio"/> Traumatic Brain Injury <input type="radio"/> Developmentally Delayed, Age 3-9 <input type="radio"/> Non-Categorical <input type="radio"/> Not reported under Part B	
Educational Setting	ECSE (3-5) Settings	School-aged (6-21) Settings	
	<input type="radio"/> Attending a regular early childhood program at least 80% of the time <input type="radio"/> Attending a regular early childhood program 40% to 79% of the time <input type="radio"/> Attending a regular early childhood program less than 40% of the time <input type="radio"/> Attending a separate class <input type="radio"/> Attending a separate school <input type="radio"/> Attending a residential facility <input type="radio"/> Service provider location <input type="radio"/> Home	<input type="radio"/> Inside regular class 80% or more of day <input type="radio"/> Inside regular class 40% to 79% of day <input type="radio"/> Inside regular class less than 40% of day <input type="radio"/> Separate school <input type="radio"/> Residential family <input type="radio"/> Homebound/Hospital <input type="radio"/> Correctional facilities <input type="radio"/> Parentally place in private school	
Participation in Statewide Assessments	<input type="radio"/> Regular grade-level state assessment <input type="radio"/> Regular grade-level state assessment with accommodations	<input type="radio"/> Alternate assessments based on alternate achievement standards <input type="radio"/> Not yet required	
Part B Exiting Status	<input type="radio"/> In ECSE or school-aged special education program <input type="radio"/> Transferred to regular education <input type="radio"/> Graduated with regular diploma <input type="radio"/> Received a certificate	<input type="radio"/> Reached maximum age <input type="radio"/> Deceased <input type="radio"/> Moved to another school district: <input type="radio"/> Moved out of state <input type="radio"/> Dropped out	

Support for children with either a vision or hearing loss, is available from the Outreach Services of the Montana School for the Deaf and Blind (MSDB).
Contact them at 406-771-6000